

Hailey's 6.2 Character Profile

Hailey used the **Wordle** template after she gathered and organized her notes and information about Valerie from *The Hate List* by Jennifer Brown.

A **Wordle** is a graphic composed of key words. These are useful when emphasizing key concepts or ideas of a topic. Wordles can be used to promote brainstorming. You can make these free at www.wordle.net.



Valerie, from The Hate List by Jennifer Brown

- Valerie is complicated- not part of an "in" crowd
- Girlfriend of a guy who brings a gun to school and shoots several people-she is shot in the leg saving another girl
- Guilty by association—people think she's in on it, when she actually saved lives
- actually a hero (little bro—Frankie, Mom(Jennie) and Dad (Ted)
- She feels tremendous guilt
- Wants to get her life back on track (motivated)
- Scared about returning to school the summer after the shooting happened—scared about how people will treat her, how they might react to seeing her, that she'll get hurt or bullied
- Angry that her boyfriend did this—that he destroyed so many lives
- Insecure about who she is
- but still brave, strong and courageous—stepped up and kept her head during the shooting, to try and stop Nick
- Observant/perceptive about others—makes very accurate observations about the people around her
- Artistic- draws what she feels about what she is seeing at school when she has to come back
- Loves music, punk clothes,
- defensive—used to being picked on or bullied—used to needing to defend herself from others
- Intelligent (gets good grades)
- In love with Nick, even after he did such a terrible thing
- Garvin County, somewhere in the Midwest of the USA
- Garvin Highschool, Grade 12

Hailey's 6.2 Character Profile

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Search for people, places and things

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Character Name: Valerie Leftman


Wall

Info

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Can you find or create a picture or an image to represent the character?

Write something about the character.

I am not guilty, but guilt-ridden.

Information

3 positive character traits are...

a. *Sensitive to others*

b. *Artistic streak*

c. *Mentally strong*

Friends

Name and describe some 'friends' this character would choose if he or she could.

Dr. Hieler Psychologist	Nick Levil Boyfriend
Frankie (brother)- left out, con-fused, angry	Mom (Jennie)- protective, feels guilty angry
Jessica Campbell- Popular girl at school, old bully	Bea (the art teacher) - sees Val's talent and skill

Edit Information

Basic Character Information

Networks (City/School): *Garvin County, Garvin High School*

Sex: *F* Birthday: *Unknown*

Hometown: *Garvin County*

Current Residence: *Mom and Dad's House*

Relationship(s)/Relationship Status: *teen, daughter and older sister*

Education: *Right now in Grade 12*

Occupation/Employer: *none*

Political Views: *none—she's just a teenager*

Religious Views: *not religious*

The information on this page shows you have given careful attention to your text!

Personal Information

Activities: *thinking about the shooting and Nick's death, thinking about future, ignoring people, losing friends, changing, being angry, avoiding bullies, being Nick's girlfriend (before the shooting), staying away from bickering parents, watching news, seeing psychologist, coping with school*

Interests: *art (drawing and painting), "seeing what is really right in front of you," (p. 75), listening to music, video games, being normal, having friends, getting better (mentally and physically), getting understood by other people, building broken relationships with mom and brother*

Favourite Movies/Books: *One Flew Over the Cuckoo's Nest, Edward Scissorhands, How I Made it to Eighteen by Tracy White*

Favourite Quotations/Saying: *"One's my favourite number. The word won being the past tense of win, and we can all say at the end of the day that we've won once again, can't we? Some days making it to the end of the day is quite the victory." (p. 272)*

(Continued on next page)

6.2 Character Profile (continued)

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Search for people, places and things

News & Activities

Home Profile Friends Inbox Character Name: Valerie Leftman

Track significant events occurring to this point in the novel.

- Remembers shooting and what happens before it
- First day of school 4 months after the shooting
- First class after 4 months starts a big fight with students
- Memories of meeting Nick

Wall Info Photos Boxes +

1. Chapter/Part: 1 (present)

It's my first day of school since the shooting. I miss Nick. My mom thinks I'm crazy—has the shrink on speed dial. I don't know if I can face all those people at school. They probably hate me. I've been saying "83 days and counting" all morning, because if Garvin flops, I can switch schools then.

Update status Add Photos/Video

What would this person say in a status update? For each of any three chapters of your novel, provide one status update (details reporting change in events in personal situations) for each chapter.

Great status updates! You have paraphrased very well the important parts of Val's life in these chapters very well.

Information

3 negative character traits are . . .

- Didn't think Nick was serious
- Couldn't stop the shooting
- Starting the Hate List

I think these do not describe Val's personality specifically. A and B were things out of Val's control and do not involve character qualities. What specifically about starting The Hate List describes a quality of Val?

Relatives/More Friends

Name and describe some 'friends' this character would choose if he or she could.

Mrs. Tate school counselor	Duce (Nick's old friend)
Stacey (Val's old best friend)	Ginny Baker (a survivor of the shooting)
Dad (Ted)- still loves Val, but having a hard time forgiving.	Mrs. Stone (a teacher at Garvin High)

Basic Character Information







Favourite food: Vanilla Ice Cream

How I Spend My Free Time: Trying not to give up on getting better, or doing better, being alone, drawing, sleeping, avoiding people, trying to cope.

About Me: In grade 11, my boyfriend Nick and I were constantly bullied. I am a bit of a misfit, and so was he. I thought Nick thought the same about everything, but I was wrong. Nick had problems that were way more bad than mine were (my parents fought all the time). I am the person who is left to deal with Nick's mistakes after he brought a gun to school, ending the lives of several people, and his own. I feel horribly guilty about being connected to him, but now I'm just trying to be normal.

Instead of using this as a place to summarize the novel, use it to explain to the world or a stranger who the character is. What are the most important aspects about the character for others to know? Is it these issues, or is it a paragraph describing the person or his or her traits?

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Value	Descriptor
 Excellent	<input type="checkbox"/> You demonstrate a <i>perceptive</i> understanding of the traits and motivations of characters. <input type="checkbox"/> You form <i>insightful</i> predictions about characters in relation to themes or events. <input type="checkbox"/> You provide <i>precise</i> detail and/or quotations in support of your ideas.
 Proficient	<input checked="" type="checkbox"/> You demonstrate a <i>thoughtful</i> understanding of the traits and motivations of characters. <input checked="" type="checkbox"/> You form <i>significant</i> predictions about character in relation to themes or events. <input checked="" type="checkbox"/> You provide <i>relevant</i> detail and/or quotations in support of your ideas.
 Satisfactory	<input type="checkbox"/> You demonstrate an <i>adequate</i> understanding of the traits and motivations of characters. <input type="checkbox"/> You form <i>appropriate</i> predictions about characters in relation to themes or events. <input type="checkbox"/> You provide <i>basic</i> detail and/or quotations in support of your ideas.
 Limited	<input type="checkbox"/> You demonstrate a <i>limited</i> or <i>confused</i> understanding of the traits and motivations of characters. <input type="checkbox"/> You form <i>superficial</i> or <i>implausible</i> predictions about character(s) in relation to themes or events. <input type="checkbox"/> You provide <i>insufficient</i> or <i>irrelevant</i> detail or quotations in support of your ideas.
 Resubmission Needed	<p>Your attempt to respond is <i>insufficient</i>. Contact your teacher to discuss suggestions for improvement and re-submission of your work.</p>
TOTAL: 16/20 = 80%	
 Assessment	<p>Areas of strength: Hailey, you introduce your character and her situation well with a good deal of understanding about the events and details of the novel. Nice work on presenting a convincing point of view for Valerie's Facebook page!</p> <p>Might I suggest . . . You did not focus on Val's character traits in a few areas here. I think you may have misunderstood how to clarify qualities describing Val instead of her situation. In novels, you are always given hints about character traits, but often you have to put the pieces together to discover what they are.</p>